

SECTION VIII SPORTSMANSHIP POLICY

The NYSPHSAA and Section VIII recognizes and appreciates that the influence and responsibility of the school administration regarding good sportsmanship extends to all levels of competition. However, it must also be seen that the NYSPHSAA and Section VIII has been vested with the responsibility to ensure that all contests under its jurisdiction are conducted satisfactorily. This standard applies to all regular season and post season play.

As of July 1, 2013, the Dignity for All Students Act (Dignity Act-Section 52.2, Part 80 and 57-4) is to provide all public-school students with an environment free from harassment, bullying (including cyber bullying) and discrimination, as well as to foster civility in public schools. The Dignity Act focuses on the prevention of discrimination behaviors, including harassment/bullying through the promotion of educational measures meant to positively impact school culture and climate, which includes the interscholastic programs. While the Dignity for all Students act mentions its efforts to keep an environment free of discrimination and bullying; diversity, equity and inclusion are very important to us. It is imperative that we can provide an environment where all kids feel safe, no matter their race or ethnicity. This should always apply, no matter if it's a practice, scrimmage, regular season game or a play-off game.

The High School Athletic Association of Section VIII established the Sportsmanship Committee as a sub-committee of the Athletic Council to address incidents of unsportsmanlike conduct and flagrant misconduct. The purpose of the Sportsmanship Committee is to take proactive measures to minimize inappropriate behavior at all Section VIII events and to promote positive sporting behavior throughout the county.

A. What is to be reported:

1. A Player who is ejected from a contest for flagrant misconduct and/or unsportsmanlike conduct.
2. A Spectator who acts in a disruptive abusive or inappropriate manner.
3. A Coach who conducts himself/herself in an inappropriate or unsportsmanlike manner.
4. An Official who demonstrates unsportsmanlike conduct or inappropriate behavior unbecoming of a sport official.
5. A School that permits spectators to conduct themselves in an abusive, disruptive, or harassing manner. This also includes schools that do not provide adequate supervision at home or away contests to control their spectators

. B. Responsibility for reporting:

1. Coaches must report all incidents to their respective athletic directors, even if only one player/team was cited for misconduct.
2. Athletic Directors must file reports with the Office of the Executive Director within 24 hours of any disqualification, ejection, or incident of unsportsmanlike behavior.
3. Officials must file reports with the Office of the Executive Director within 24 hours of any disqualification, ejection, or incident of unsportsmanlike behavior.

C. Reporting Procedure:

1. All unsportsmanlike incidents are to be reported by the coach (or by both coaches) to their respective athletic directors immediately following the contest.
2. The Athletic Directors of both schools involved are to file reports with the office of the Executive Director as soon as possible, but no later than the morning following the contest/incident (or the next school day).
3. The Officials assigned to the contest are to file a report with the Office of the Executive Director as soon as possible, but no later than the morning following the contest/incident (or the next school day).
4. The Office of the Executive Director will forward copies of all reports to the Sportsmanship Committee Chairperson, Sport Coordinator, and the appropriate VP of Male/Female Sports.

D. Committee Actions:

1. All member schools including individuals representing member schools who are involved in unsportsmanlike conduct are subject to consequences deemed appropriate by the Sportsmanship Committee.
 - a. The Sportsmanship Committee may recommend action in instances of unsportsmanlike conduct and is authorized to recommend consequences which may include, but are not limited to: Censure, Reprimand, Suspension, Loss of Eligibility, or any other actions that are deemed appropriate by the Sportsmanship Committee.
 - b. All recommendations of the Sportsmanship Committee will be filed with the Office of the Executive Director and forwarded to the Athletic Director(s) of the school(s) involved.
 - c. All actions of the Sportsmanship Committee are subject to review by the respective Athletic Director(s). Schools may impose additional consequences.
 - d. Copies of all reports of the Sportsmanship Committee shall be kept on file with the Sportsmanship Chairperson, the Executive Director, and the Sport Coordinator.

E. Penalties:

1. Player/Spectator Expulsion:

Any player who commits a serious violation of game rules or takes part in flagrant misconduct during play shall be subject to ejection from the contest and disciplinary action. Ejection from a contest result in mandatory one (1) game suspension from the next regularly scheduled contest, including post-season play. Disqualifications from one season will carry over to the player's next season of participation. Any player suspended from participation may not be on site or involved in any capacity (spectator, timekeeper, scorekeeper, etc.) on the day of suspension. Failure to comply will result in additional sanctions being levied against the individual, coach and/or team. Any spectator(s) who acts in a manner causing the contest to be suspended or the spectator removed from the site would be disqualified from the next contest. Such spectator(s) would not be allowed to be on site or involved in any capacity (timekeeper, scorekeeper, etc.) at the next contest. Failure to comply will result in additional sanctions being leveled against this spectator(s) by school district as well as Section VIII.

2. Second Occurrence of Misconduct:

In the same sport – NYSPHSAA requires a two-game suspension for the second (2nd) ejection and a third (3rd) ejection in the same sport will result in the loss of the season. Any person (coach, player, spectator, school official, etc.) who is ejected from a second contest in the same sport for unsportsmanlike conduct shall require the Sportsmanship Committee to review the matter. This may lead to more severe disciplinary action including suspension for the remainder of the season. Such disciplinary action could carry over into subsequent sports seasons. Additional consequences may also be recommended by the Sportsmanship Committee.

3. Intentional Physical Contact by a Player:

Any member of the squad who strikes, shoves, kicks, or makes other physical contact with the intent to annoy, harass, or intimidate an official, another player, a spectator, coach, school district employee or supervisor, etc. shall be expelled from the game immediately and banned from further participation in all sports for a period to be determined by the Section not to exceed one year from the date of the offense. NOTE: Members of the squad include players, managers, score keepers, timers, and statisticians. The incident must be reported to the Office of the Executive Director who will in turn forward to the Sportsmanship Committee and respective Sports Coordinator. Consequences may include but are not limited to: Censure, Reprimand, Suspension, Loss of Eligibility, or another action that is deemed appropriate by the committee.

4. Team Members/Non- Participant/Pre-or Post-Game Misconduct:

Any act of unsportsmanlike/flagrant misconduct by either a team member, non- participant before or after (pre- and postgame) will be excluded from play in and/or subject to removal from the site of the contest. Any player, coach or spectator who commits a serious violation of the sportsmanship rules or takes part in flagrant misconduct as a non-participant after the contest has concluded (post-game) will be suspended from participation in or attendance at the next regularly scheduled contest including the post-season.

5. Spectators:

Any spectator who acts in a disruptive, abusive, or unsportsmanlike manner may cause the game to be suspended or the spectator removed from the site. A letter from the Sportsmanship committee may be sent the appropriate Athletic Director(s), Building Principal(s) and Superintendent(s). Continued incidents of disruptive behavior may result in additional disciplinary action by the Sportsmanship Committee.

6. Coaches:

Any coach excluded by a certified official from an interschool competition for unsportsmanlike conduct, including taunting, is ineligible to coach any interschool competition in that sport until after the next previously scheduled contest at the same level (e.g., junior varsity, varsity, etc.) has been completed. In individual sports a multi-day contest is a contest. Disqualification from one season carries over to the next season of participation. The coach may not be present at the game site nor communicate in any manner during the contest with any person present at the site. NOTE: "Not being physically present at the site" means a disqualified coach is not to be present in the locker room, on the sidelines, in the

stands or site area before, during or after the game/meet. Any coach that does not serve the penalty for violating the Sportsmanship Standard will be ineligible to participate in the next two regularly scheduled contests. If the coach continues to not serve the penalty, the matter will be referred to the Section for further action. If the coach is involved in the NYSPHSAA play-offs, the matter will be referred to the Executive Director of the NYSPHSAA.

7. Intentional Physical Contact:

A coach who strikes, shoves, kick or makes other physical contact with the intent to annoy, harass or intimidate another person (e.g., official, another coach, player, fan) shall be expelled immediately and banned from further participation or coaching in all sports for a period to be determined by the section not to exceed one year from the date of the offense.

8. Officials:

An official who demonstrates inappropriate or unsportsmanlike conduct will be reported to the Sportsmanship Committee. The Sportsmanship Committee may recommend disciplinary action to be taken against the official by the official's organization.

9. Taunting:

Taunting includes, but is not limited to, any actions or comments by coaches, players, or spectators which are intended to bait, anger, embarrass, ridicule, or demean other players, coaches, or game officials. Included in this is conduct that berates, needles, intimidates, or threatens based on gender, ethnic origin or background and conduct that attack religious beliefs, size, economic status, speech, families' special needs, or personal matters. Examples of taunting that would lead to ejection include, but are not limited to, physical and verbal intimidation outside the spirit of the game ("trash talking"), reference to sexual orientation, "in-the-face confrontation" by one player to another, standing over, straddling a tackled or fallen player, etc.

10. Bench Clearing:

If an altercation occurs during a contest and members of either team leave their respective bench or sideline area or playing positions and go onto the playing field/court participation area, they will be immediately ejected from the contest for unsportsmanlike behavior.

11. Due Process:

Students, coaches, and schools have the right to be heard by the Sportsmanship Committee. However, appeals will only be held regarding a misapplication of the sport rules and/or an ejection of a misidentified player. This right must be claimed within 24 hours of the incident occurring and must be made to the Office of the Executive Director of Section VIII. All actions of the Sportsmanship Committee may be appealed by a member school. Any such appeal will be heard by the Section VIII Athletic Council.

Team Up for Unity Mission Statement (updated May 1, 2021)

Section VIII, in partnership with the Long Island Nets of the NBA G League, recognize and value the experiences individuals from diverse backgrounds bring to education-based interscholastic athletics on Long Island. We are committed to bringing equity and inclusivity to all students in our athletic programs. As part of this commitment, we will engage in a partnership cultivating the unique gifts and talents of all

student athletes, free from racism and all forms of negative bias. We have planned a zero-tolerance policy regarding harmful actions taken by adults in and around Long Island sporting events, while furthering the education of student-athletes who might behave in an equally unwanted manner. Regarding student-athletes: An incident that is determined to go against the mission of Team Up for Unity (“...[sports] free from racism and all forms of negative bias.”), the chair of the Diversity, Equity and Inclusion subcommittee will be empowered to organize a Restorative Vision session with the parties involved in the incident. Failure to attend the Restorative Vision session will result in a one contest ban in addition to any penalties already set forth by the Sportsmanship Committee and the Section VIII bylaws.

RESTORATIVE VISION

“The restorative vision for schools is about cultural transformation. A big part of the transformation is the engagement of all voices in decision-making. The restorative philosophy asserts that there is wisdom in each of us and that the collective wisdom is always greater than the wisdom of any individual. Restorative processes are particularly effective at allowing voice for every person and at accessing the collective wisdom of a group. “Schools are nested communities. The classroom is a community within the community of a particular school which is a community within the community of the district. At each level of community, it is important for the stakeholders to engage in conversation about the values and principles of restorative philosophy – to talk about how we are going to live together. The specifics of implementation are designed to meet the needs of that community. Self-governance is a very important principle of the restorative framework. Sharing power happens at every level. Teachers share power with students. School administration shares power with teachers and parents. District administration shares power with schools. Sharing power is necessary to access collective wisdom! “Experience across the country suggests that the individual school level is the critical unit for implementation. Sustainable implementation requires grassroots engagement of staff, students, parents, and administrators at the school level with support from district administration. Experience also suggests that training alone is not sufficient. A restorative culture in a school requires major behavior change of the institution. It takes time. It requires role modeling and coaching. It requires practice. “In my own journey with restorative justice I have had to pay more attention to how I show up every day. Am I bringing my ‘best self’ to my interactions with others? Am I listening with an open heart and an open mind? Can I stay in a place of curiosity rather than jumping to judgment when I do not like what I am hearing or seeing? I have had to pay attention to what is going on inside me. The circle process helps me to slow down and notice my thoughts, my assumptions, my judgments so I can then be more intentional about my actions. “The underlying concepts of a restorative approach are not new. They are indeed ancient and go by many names. Restorative practices are designed to allow us to live together as humans in a good way. For many people they are intuitive. The articulation of this philosophy and the development of specific restorative practices has given us a way to be more intentional about living together in a good way